

Philosophy and Purpose

According to the Cleveland Metropolitan School District Enrollment Website, “The Cleveland Metropolitan School District has an open enrollment policy that allows families [to] apply for other schools.”. As such, William Rainey Harper is an open enrollment school, where spots are filled on a first come, first serve basis.

At Harper, we firmly believe that all students can achieve, and can be successful global citizens. We work hard to meet students where they are and support them in achieving their full potential. To that end, we provide extra support for students who need it, following IEP and 504 plans as required by the district and the government. Special education teachers who support students with IEPs and 504s are IB trained and work collaboratively on units with classroom teachers.

Students who need extra support might include:

- Those with physical disabilities
- Those with emotional and behavioral challenges
- Those with specific learning disabilities
- Those with other health impairments
- Those with sensory impairments
- Those with other health impairments
- Those who are identified as gifted and talented

Practice

At William Rainey Harper, we believe that all students are IB students. Within our school community, we provide a variety of supports both within and outside the classroom to help students access the full range of IB education. Instruction should be differentiated to meet the needs of the student, and may include a variety of tools and practices, such as:

- Scaffolding and differentiating assignments, projects, quizzes and tests
- Intervention, specialized instruction, and enrichment for all students on all levels.
- Regular communication and planning with teams of teachers that include the Intervention Specialists, classroom teachers, and IB coordinator.
- All formative and summative assessments will be administered by licensed professionals in accordance with students documented required modifications and/or accommodations.
- Teachers and intervention specialists will use the data from formative and summative assessments to determine where students need extra support and have room to expand their learning and thinking.